

|  | $10-$ <br> 11 | $11-$ <br> 12 | $12-$ <br> 13 | $13-$ <br> 14 | $14-$ <br> 15 | $15-$ <br> 16 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Duplicated <br> Enrollment | 313 | 225 | 144 | 225 | 236 | 148 |
| FTEF | 1.60 | 1.20 | 0.80 | 1.20 | 1.20 | 1.20 |
| WSCH per <br> FTEF | 587 | 575 | 549 | 562 | 590 | 370 |



|  | $10-11$ | $11-12$ | $12-13$ | $13-14$ | $14-15$ | $15-16$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Sections | 8 | 6 | 4 | 6 | 6 | 6 |
| \% of online <br> enrollment | $0 \%$ | $17 \%$ | $0 \%$ | $0 \%$ | $33 \%$ | $17 \%$ |
| Degrees <br> awarded | N/A | N/A | N/A | N/A | N/A | N/A |
| Certificates <br> awarded* | 2 | 6 | 2 | 3 | 3 |  |

TOP Code: 210510
Award Source: http://datamart.cccco.edu/Outcomes/Program Awards.aspx *Data will be available in October 2016

Description:
The Corrections Department strives to provide our students with the legal, ethical and educational background necessary to pursue a career in a corrections-related field.

## Assessment:

Enrollment decline in 15-16 to 12-13 level; sharply lower than 1315.

WSCH per FTEF dropped from 590 to 370 on 15-15.
FTEF still shows need for full time faculty.
Retention and success still very high with success increasing $5 \%$.
Online enrollment drop matching enrollment decline.

## Department Goals:

Maintain C-ID designation on CORREC101
Continue SLO assessments and make improvements as needed Maintain/increase alternative scheduling of classes Increase certificates achieved by students

## Challenges \& Opportunities:

Closing of several for-profit "colleges" should drive students back to SBVC

Keeping C-ID designation as statewide elements may change Try to find the students that are not taking the night courses that historically filled and provide them with an alternate schedule Lower enrollment possibly due to recovering employment picture

## Action Plan:

Add more online classes once college changes from BlackBoard Continue to mentor and develop our diverse faculty Continue course/program SLO assessment each semester Add more late-start classes at night to attract students Creative course scheduling starting in SP17 to attract lost students

